

L'enseignement scolaire français à l'étranger

*Atout de réussite universitaire
et de mobilité internationale*

New York | 10 > 12 avril



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2017 ANNUAL CONGRESS FOR MLF/OSUI MANAGEMENT STAFF French school education abroad A key to academic success and international mobility New York, 10-12 April

The [Mission laïque française](#) annual congress will take place in New York from 10-12 April 2017, with 200 managers of the schools in its network.

The Mission laïque française (Mlf), association created in 1902, is dedicated to developing and promoting French education worldwide. Its network comprises 119 schools in 39 countries. Every year, it invites all its school managers to a congress to discuss matters concerning French education throughout the world, how to find solutions in the face of international competition, and how to mobilize the institutional partners.

This 2017 congress takes the form of a meeting for open, sincere and even ambitious discussion about future prospects to **measure the value of French education worldwide, and its chances, in an increasingly competitive environment, of maintaining its position in the coming years, and in what conditions.**

A review of higher education worldwide

What is the objectively measurable value of French school teaching worldwide, as seen from the main trends and compared to the attractiveness of other higher education models? Do France and its territories hold sufficient appeal to sustain the positive image of French education abroad?

Promote and adapt the French curriculum in the international context

It is generally observed that the advantages of French education are mainly based on the reputation of its nursery schools, its foundations in a humanist approach and certain identifying markers like the teaching of Philosophy. The current reforms now include digital teaching forms. Similarly, the Mlf places absolute priority on the teaching of languages.

Are these advantages always relevant? Should others be brought forward? In what conditions can they be considered added value in comparison with other school models? And especially, are they sufficiently recognized against the standards commanding access to other different university models?

Towards a new concept for the Mission laïque française: "international French high schools"

By wishing to include all of its own schools under the general term of "international French high schools", the Mlf is placing its bets on a future that depends on the promotion of the French tradition and its capacity to adapt. This approach invites those forces which have hitherto been relatively indifferent to French education abroad to rally around this issue: universities and research, that "know-how based on curiosity" which French schools abroad must illustrate through innovation and training. How can this be achieved?

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